

## **DEV SAMAJ**

COLLEGE OF EDUCATION, CHANDIGARH

Accredited by NAAC with A grade (3rd Cycle),
Affiliated to NCTE and Panjab University Chandigarh

Organizes
One Day National Webinar

# BLENDED LEARNING: PRACTICES ISSUES AND CHALLENGES

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### **ABOUT THE COLLEGE**

Rooted in the great values of Bhagwan Dev Atma, the great visionary and founder of Dev Samaj who worked tirelessly to give strong foundation to women education in pre independence era of India. With the vision and mission to imbibe evolutionary thoughts and scientific temper in society he established in first women institution in Lahore in 1887. In continuation to that Dev Samaj Society opened 22 educational institutions in India to promote education women education. Dev Samaj College of Education came into existence under the aegis of Dev Samaj Society in 1981 with the avowed aim of developing scientific temper, social concerns, moral values and modernity in teacher educators. Through 40 eventful years of its existence, Dev Samaj College of Education has striven ceaselessly to expand landscapes of learning. Keeping pace with the changing times, the college offers courses that help develop individual skills, knowledge and creativity for a wide choice of career opportunities. The college under the great leadership of Shriman Nirmal Singh Dhillon, Secretary, Dev Samaj and Chairman, Dev Samaj College of Education strives ceaselessly to emancipate, enlighten and empower women. The college carries a mission to train a qualitative renewable talent bank of dedicated, committed educators who are intellectually well developed, socially concerned, morally upright and spiritually oriented teacher citizen of India.

#### ABOUT THE WEBINAR

The New Education Policy 2020 clearly states that it is time to take on a policy that is undoubtedly student centric. The time has indeed come to recognize the fact that the student is the main stakeholder and that efforts must be taken to make the system respond to their dreams and aspirations. In this line of thinking the new policy gives the acceptability of many modes of learning including that of face to face learning, online learning and distance or virtual mode. It also promotes use of vocational courses, multi-disciplinary courses and multi-modal approaches there by focusing on Blended teaching-learning. Blended learning is the term given to the educational practice of combining digital learning tools with more traditional classroom face to face teaching. Blended teaching-learning mode is to be used nation-wide to help learners develop 21st century skills along with the effective learning and skilldevelopment related to the subject-domains. This National Webinar on "Blended Learning: Practices, Issues and Challenges" is intended to encourage students at every learning stage to access digital learning materials via a cloud-based learning platform during their own time. Every institute should give importance to blended as well as face to face learning.

#### **General Instructions:**

- **★**There is no registration fees for the webinar.
- \*This webinar is open to all viz. Students/Professors/Research scholars etc.
- \*Webinar will be conducted through the **Zoom Meet App** so all the participants are requested to kindly download the app on their mobile phone.
- \*Participants are required to maintain the discipline during the session.
- \*E-certificates will be awarded to all the participants.
- \*Attendance in the webinar is compulsory otherwise the participants will not be eligible for the certificate.
- \*E-certificate will be given to only those, who will submit the feedback form before leaving the meeting.

Registration Link: https://forms.gle/tDhkz8tFc3kUqoqRA

Whatsapp Group Link: <a href="https://chat.whatsapp.com/GWoy7M2GoZH4c7XwWGjeQT">https://chat.whatsapp.com/GWoy7M2GoZH4c7XwWGjeQT</a>

Youtube Link: <a href="https://youtube.com/channel/UCyO-n6x-YBCLzQgNj-bbPRQ">https://youtube.com/channel/UCyO-n6x-YBCLzQgNj-bbPRQ</a>

Zoom Meeting Link: https://zoom.us/j/97063688141?pwd=bjNTOC9TZkJxRGdndDV

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Meeting ID: 970 6368 8141

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